



PV MODULE LIFE TIME FORECAST AND EVALUATION

Training the Next Generation of PV Reliability Experts – New Marie Sklodowska-Curie (MSCA) Project SOLAR-TRAIN

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INTRODUCTION

- SOLAR-TRAIN is a Marie Sklodowska-Curie (MSCA) Innovative Training Network (ITN)
- It brings together 14 international, multi-disciplinary early stage researchers (ESR) to work towards the common goal of »Photovoltaic Life Time Forecast and **Evaluation**«
- ESRs are hosted by a consortium of eight research institutions, universities and companies with the support of 10 partner organizations in Austria, France, Germany, Italy, Spain, Slovenia and the UK

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Motivation

- Enhance quality assurance in the photovoltaic industry by underpinning science and trained personnel
- Gain a profound understanding of degradation factors and their implication on energy yield over life time
- Reduce costs of energy

Objectives

- Develop novel and validated models for service life time and energy prediction of PV modules and systems.
- Enable a scientific assessment of the triangle quality, durability and costs.

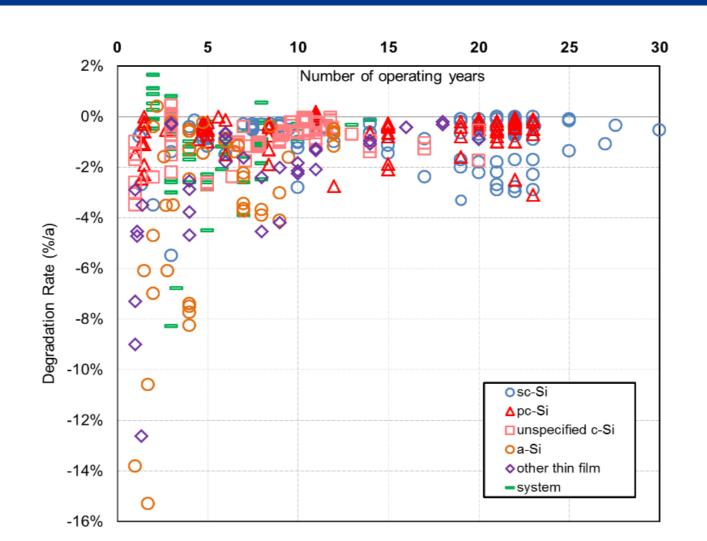


Fig. 1: Annual degradation rates of different PV technologies. Source: Loughborough University

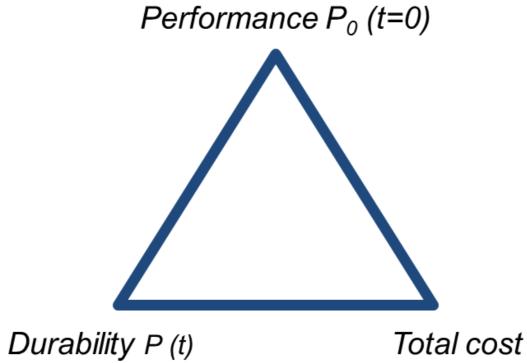


Fig. 2: Interdependency quaility, cost, durability.

14 INDIVIDUAL RESEARCH PROJECTS

Cross-sectoral, multi-disciplinary research

- SOLAR-TRAIN's research evolves in 14 research projects with individual areas of focus
 - (a) climatic degradation factors,
 - (b) system analytics,
 - (c) material (polymer) parameters,
 - (d) service life & energy models,
 - (e) linking production to performance and
 - (f) performance enhancement by improved O&M.

Knowledge beyond mere academia

- ESRs exchange between industry and research institutes, getting to know the requirements of fundamental and applied research as well as the economic implications of their work.
- For a most effective cross-sectoral training, beneficiaries and partners represent the entire value chain, from materials developers / manufacturers through to operators and insurance companies.

https://solar-train.eu/



PRESENTATION ESR'S

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4 Ashenafi Gebregiorgis Loughborough Univ./UK 5 Nikoleta Kyranaki Loughborough Univ./UK 6 Francesco Mariottini Loughborough Univ./UK 7 Stefan Mitterhofer Univ. of Ljubljana/Slovenia 8 Julián Ascencio Vásquez Univ. of Ljubljana/Slovenia 9 Aziz Nairi CENER/Spain 10 Luis Castillon PCCL/Austria 11 Chiara Barretta PCCL/Austria 12 Sascha Lindig EURAC/Italy 13 Nikola Hrelja EDF/France	2	Djamel Eddine Mansour	Fraunhofer ISE/Germany
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	14	Guillermo Oviedo Hernández	BayWa r.e./Italy

INNOVATIVE TRAINING SCHEME

Eight basic elements to foster ESR'S technological knowledge and the necessary soft skills for their PhD projects and professional careers in an intercultural and interdisciplinary environment.

- 1) Basic Training
- 2) Beginners' Week
- 3) Three Summer Schools
- 4) Online Seminars
- 5) Individual Training Modules
- 6) Action Centered Learning
- 7) Mentoring
- 8) Intersectoral Secondments



Fig. 3: Beginners' Week at Fraunhofer ISE, Freiburg, Germany.



Fig. 4: Summer School 2017 at the University of Loughborough, UK.



Fig. 5: Module testing during Summer School 2017 at the University of Loughborough, UK.

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